

---

MEETING	EXECUTIVE MEMBERS FOR CHILDRENS SERVICES AND ADVISORY PANEL
DATE	6 DECEMBER 2007
PRESENT	COUNCILLORS RUNCIMAN (EXECUTIVE MEMBER), ASPDEN (EXECUTIVE MEMBER), ALEXANDER (CHAIR), BROOKS (VICE-CHAIR), FIRTH, GUNNELL, MERRETT,  MS F BARCLAY (CO-OPTED NON-STATUTORY MEMBER), MRS J ELLIS (CO-OPTED NON-STATUTORY MEMBER), MR M GALLOWAY (CO-OPTED NON-STATUTORY MEMBER),  DR D SELICK (CO-OPTED STATUTORY MEMBER) MR J BAILEY (CO-OPTED STATUTORY MEMBER)
APOLOGIES	COUNCILLOR D'AGORNE, MRS A BURN, MS B REAGAN AND MR M THOMAS

---

### 36. DECLARATIONS OF INTEREST

Members were invited to declare any personal or prejudicial interests they might have in the business on the agenda. The following general personal non-prejudicial interests were declared.

Councillor Runciman	Governor of Joseph Rowntree School Governor of New Earswick Primary School Trustee of the Theatre Royal Governor of York College
Councillor Aspden	Member of National Union of Teachers (NUT) Teacher at Norton College, Malton, North Yorkshire
Councillor Firth	Governor of Wigginton Primary School Wife is Member of National Association of Head Teachers (NAHT)
Councillor Gunnell	Son at York College
Councillor Merrett	Child at St Paul's Primary School Committee Member of York Chinese Cultural Association Child uses School's Music Service

Councillor Brooks	Member of Association of Teachers and Lecturers Lecturer employed by City College, Manchester
Councillor Alexander	Is an employee at York St John's University
Mr J Bailey	Governor of Huntington Secondary School LEA Governor of Huntington Primary School
Dr D Sellick	Governor of Derwent Infant & Junior School
Ms F Barclay	Teacher at All Saints School ATL Branch Secretary for City of York
Mrs J Ellis	Governor of Burton Green Primary School Governor of Canon Lee School

Mr M Galloway declared a personal prejudicial interest in Agenda Item 4 (Consultation on proposal for additional post-16 provision) as he was principal of York College.

### **37. MINUTES**

RESOLVED: That the minutes of the last meeting held on 15<sup>th</sup> October 2007 be approved and signed as a correct record.

### **38. PUBLIC PARTICIPATION**

It was reported that there had been one registration to speak under the Council's Public Participation Scheme.

The Head Teacher at Archbishop Holgate's School spoke on Agenda Item 4 (Consultation on proposal for additional post-16 provision). He listed the following reasons for supporting the provision of post-16 education at the school.

- It would offer a locally based provision
- It would enhance learner choice
- It would offer an important catalyst for partnership work
- It would help form embedded partnerships
- The focus would be on applied learning
- It would be a distinctive school based post-16 provision
- It would not create a precedent
- It would meet the hopes and aspirations of the pupils
- It would meet the hopes and aspirations of the community

### **39. CONSULTATION ON PROPOSAL FOR ADDITIONAL POST-16 PROVISION**

Members considered a report that summarised Archbishop Holgate's School's plan to develop post-16 provision and provided the context within

which the Executive Member could formally respond to the school's proposals.

An overview of the school's revised proposals is set out in the list below:

- A post-16 Learning Centre with 160 places which develops and extends existing post-16 provision in the City by offering:
  - Locality based provision, addressing issues of travel to learn, retention and achievement in East York identified in the Strategic Area Review.
  - A focus on applied learning, addressing a shortage of school-based provision in applied learning at entry level, Level 1, Level 2 and Level 3.
  - Employment skills and imperatives for future economic development, particularly the Science City agenda.
  - A collaborative approach, with partnership working at its heart.
  - An innovative approach based on lines of learning, business partnerships and new qualifications including the Diploma, in specialist purpose-built facilities.
  - Increased enrichment and credibility through combining specialised Diplomas with an international Diploma.
  - Provision which responds to the aspirations of parents, which broadens learner choice and which thereby meets the guidelines of the Department for Children, Schools and Families (DSCF).
  - High quality provision in a school graded Outstanding, with high added value, a strong track record of development and success, and acknowledged as having excellent capacity to continue to improve.

The Assistant Director of School Improvement and Staff Development reported that the proposals met a clearly identified need and there was, nationally, a strategic need to develop provision of education for those in the 14-19 age bracket. She felt it was important to stress that there were still ongoing discussions regarding some issues, including those linked with responsibility for funding.

Some Members felt that it would have been better if the strategic policy regarding post-16 education provision had been implemented before this proposal had come about.

Discussions were had regarding whether provision at Archbishop Holgate's School would undermine any other provision in the City and it was noted

that there would be no duplication across the City. Learners would be given access to a wide range of courses and schools would not be offering more subjects than necessary. There would be no overprovision of courses.

Concerns were raised about whether the needs of the City were being met, whether it would be possible to attain the numbers of pupils required, the effect on other local schools in the area and the position the Local Authority would be in in the future with regards to revenue.

Officers responded that there were some difficulties within the City regarding the uptake of post –16 education and some of these could be eased if the correct kind of provision was available. The recent Ofsted report stated that the school had outstanding pastoral care and was very good with vulnerable learners.

Members were pleased to know that discussions were still ongoing regarding funding as they had concerns appertaining to this.

o n

#### Advice of the Advisory Panel

That the Executive Member be advised to:

- Approve the school's proposals (subject to clarifications as stated in paragraphs 46-48 and 64 of the report).<sup>1</sup>

#### Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed.

REASON:

- This recognises the strength of the school and its ambition to take a lead as a high performing specialist school with a vocational specialism.
- The school meets all the criteria as described in paragraph 33 of the report.
- It provides a framework for development and opportunity in line with City of York Lifelong Learning Partnership (CYLLP) 14-19 strategy. This strategy and partnership recognises the strengths of existing 16-19 providers and seeks to ensure that Archbishop Holgate's School (AHS) plans help the city to improve provision for those young people who currently tend to opt out of education at the age of 16 and to help and to help meet the needs of learners across the City by offering extended choice and diversity.
- It is an opportunity to develop existing partnership work and provide additional facilities for learners.

- It allows for further debate about the detail of this proposal. We propose that the school is asked to amend its proposal (appendix 6 to the report) to clarify how its proposals fit within the new funding regime. In particular, Members need to be assured about:
  - Which programmes are core, definitely needed and therefore certain to be funded
  - Which programmes the school wishes to offer and will seek access funding through a commissioning process
  - The school’s contingency plans to manage the costs of running the new building: in the short term as curriculum provision is gradually scaled up; in the long term if expected learner numbers are not secured

Action Required

1. Implement the school’s proposals and obtain clarifications as stated in paragraphs 46-48 and 64 of the report) ST

**40. LOCAL AUTHORITY SCHOOL GOVERNOR APPOINTMENTS**

Members considered a report that informed them of the current position with regard to vacancies for Local Authority seats on governing bodies, lists current nominations for those vacancies (as detailed in Annex 1 to the report) and requests the appointment or re-appointment of the listed nominees.

Advice of the Advisory Panel

That the Executive Member be advised to:

- Appoint and re-appoint the Local Authority Governors, to fill vacant seats, as proposed in Annex 1 to the report. <sup>1</sup>

Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed.

REASON: To ensure that Local Authority places on school governing bodies continue to be effectively filled.

Action Required

1. Implement the appointment and re-appointment of the Local Authority Governors as detailed in Annex 1 of the report. ST

#### **41. LOOKED AFTER CHILDREN PLACEMENT STRATEGY ANNUAL REVIEW**

Members considered a report that informed them that the placement strategy for looked after children was reviewed annually to ensure that there was an opportunity to reflect on progress against the aims and objectives of the strategy. It gives an update on recent inspections and reports the results.

The strategy endeavours to ensure that children and young people who are currently placed outside York are able to return to a York-based placement (where appropriate) and that the need to place children and young people outside York in the future is minimised.

##### Advice of the Advisory Panel

That the Executive Member be advised to:

- Acknowledge the information relating to progress in the placement strategy for looked after children relating to adoption, fostering and children's homes.
- Agree the further development of the specialist fostering scheme in line with the stated principles of the strategy.<sup>1</sup>
- Acknowledge the annual adoption report
- Note that further reports will be forthcoming in 2008 on short breaks for disabled children, adoption support and Care Matters.

##### Decision of the Executive Member

**RESOLVED:** That the advice of the Advisory Panel be accepted and endorsed.

**REASON:** To comply with the requirements to receive an annual report, to reduce both independent fostering agency placements and achieve cost savings and to ensure knowledge on future information.

##### Action Required

1. Implement the further development of the specialist fostering scheme in line with the stated principles of the strategy.

ST

## 42. CHILDREN'S FUND - IMPLICATIONS ON COMMISSIONING OF SERVICES AND TRANSITIONAL ARRANGEMENT IN YORK

Members considered a report that informed them of the main issues arising from the government announcements about the Children's Fund, an approach to be developed which will enable effective commissioning for the Children's Fund and will give opportunity for developing the wider commissioning agenda in the city through Children's Trust arrangements as well as an interim approach to continue the legacy of work undertaken by the Children's Fund in York.

Members were presented with the following options:

- Option A** Development of a coherent commissioning process piloted through the Children's Fund which can be utilised for wider commissioning.
- Option B** Continuation of current governance and commissioning process for Children's Fund.
- Option C** Funds to be allocated by City of York to Early intervention work for children and young people.

### Advice of the advisory Panel

That the Executive Member be advised to:

- Adopt Option A, as set out below <sup>1</sup>
  - Development of a coherent multi-agency commissioning process be developed for and piloted by Children's Fund which can be utilised for wider commissioning.
  - Transitional arrangements put in place for a 6 month period to ensure that the legacy of the Children's Fund can be preserved and then built upon and developed.
  - To reinforce the fact that these are transitional arrangements a slight change in name from Children's Fund to Children's Early Intervention Fund be introduced. Cost of transition arrangements would be a maximum of £177k for the 6 months with an additional funding for Nurture groups over the year of £25,000.

### Decision of the Executive Member

**RESOLVED:** That the advice of the Advisory Panel be accepted and endorsed.

**REASON:** This option will ensure an effective commissioning process for Children's Fund monies. It will utilise this process to develop a wider more coherent

commissioning process. It will ensure that the legacy of the Children's Fund can be built upon. It will facilitate the development of services under the new funding arrangement.

Action Required

1. Implement Option A as set out in the report

ST

**43. CHILDREN'S SERVICES PERFORMANCE AND FINANCE MONITORING REPORT 2**

Members considered a report that analysed performance by reference to the service plan, the budget and the performance indicators for all of the services funded through the Children's Services budget. In line with the council's integrated reporting arrangements this report provided Members with an opportunity to reflect on progress in the second period of this financial year against actions, performance indicators and finance projections.

Members raised several questions on the information provided in Annex 1 to the report; Officers agreed to get back to the relevant Members on their individual queries. The queries were as follows:<sup>1</sup>

- More information and a broader description is needed regarding 'Training undertaken by key staff with regard to PHSE, and Relationships Education (SRE) to reducing teenage pregnancies' (Page 129 of the agenda)
- Following the demise of NAGTY their data which shows the involvement of students in enrichment programmes will not be available and the new provider is currently not providing this information. This will impact on the ability to report on this Performance Indicator (PI) in the future...' – is this being rectified? (Page 132 of the agenda)
- When are the indicators on vocational course results going to be made available? (Page 144 of the agenda)
- In relation to the information to ensure that victims participate in restorative processes in 25% of relevant disposals referred to in the Youth Offending Team and 85% of victims are satisfied – can Officers include information in relation to customer satisfaction. (Page 144 of the agenda)
- In relation to the Number of organisations awarded the Youth Charter – What is the Charter and what is happening in relation to this (Page 157 of the agenda)

Advice of the Advisory Panel

That the Executive Member be advised to:

- Note the performance of services within the directorate funded through the Children's Services budget.



### Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed.

REASON: To meet the agreed service planning reporting arrangements for the service.

### Action Required

1. Respond to Members' queries in relation to Annex 1 of the report. ST

## **44. CAPITAL PROGRAMME MONITORING REPORT 2**

Members considered a report that informed them of the likely out-turn position of the 2007/08 capital programme based on the spend profile and information to the end of October 2007. It advised Members of changes to existing schemes and reprofiling of expenditure to allow the more effective management and monitoring of the Capital Programme. It also advised Members of new schemes and sought their approval for their addition to the Capital Programme.

Members were shown a presentation regarding the Joseph Rowntree One School Pathfinder Scheme.

### Advice of the Advisory Panel

That the Executive Member be advised to:

- Note the capital programme forecast outturn for 2007/08 as shown in Annex A to the report.
- Approve the additions and amendments to the capital programme reported and summarised in Annex A<sup>1</sup>
- Approve the scheme reprofiling and slippage reported and summarised in Annex A to the report.<sup>2</sup>
- Agree the revised capital programme as shown at Annex A to the report, subject to the approval of the Executive.<sup>3</sup>

### Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed.

REASON: To enable the effective management and monitoring of the capital programme.

Action Required

- |  |    |
|--|----|
| 1. Implement the additions and amendments to the Capital Programme   | ST |
| 2. Implement the scheme reprofiling and slippage reported and summarised in Annex A to the report.                     | ST |
| 3 Implement the revised capital programme as shown at Annex A to the report, subject to the approval of the Executive. | ST |

**45. PREPARATION FOR JOINT AREA REVIEW**

Members considered a report that briefed them on the outcome of York's Annual Performance Assessment for 2007 and also described the preparation underway for the Joint area Review process in January/February 2008.

Officers circulated a letter from Ofsted (attached) regarding the 2007 Annual Performance Assessment of Services for Children and Young People in City of York Council. The letter summarised the findings of the 2007 annual performance assessment for the Local Authority and gave gradings for the following areas:

- Overall effectiveness of children's services
- Being healthy
- Staying safe
- Enjoying & achieving
- Making apposite contribution
- Achieving economic well-being
- Capacity to improve including the management of children's services

Joint Area Reviews (JARs) are also led by Ofsted and evaluate how local services work together to contribute to the achievements, progress and well-being of children and young people growing up in the area against the five outcomes identified in Every Child Matters.

Advice of the Advisory Panel

That the Executive Member be advised to:

- To note and comment on the outcome of the 2007 annual Performance Assessment of children and young people's services in York and to the note the preparations underway for the forthcoming Joint Area Review.

Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed.

REASON: To provide Members with Ofsted feedback of local services and to brief Members on the forthcoming inspection of children and young people's services.

Councillor C Runciman  
Executive Member for Children's Services

Councillor K Aspden  
Executive Member for Youth and Social Inclusion

Councillor J Alexander, Chair  
[The meeting started at 6.05 pm and finished at 8.45 pm].

This page is intentionally left blank

Alexandra House  
33 Kingsway  
London WC2B 6SE

T 08456 40 40 40  
enquiries@ofsted.gov.uk  
www.ofsted.gov.uk

Direct T 0161 618 8207  
Direct F 0161 618 8514  
North\_ap@ofsted.gov.uk

26 November 2007

Mr Pete Dwyer  
Director of Learning Culture & Children's Services  
City of York Council  
Mill House  
North Street  
York  
YO1 6JD

Dear Mr Dwyer

## **2007 ANNUAL PERFORMANCE ASSESSMENT OF SERVICES FOR CHILDREN AND YOUNG PEOPLE IN CITY OF YORK COUNCIL**

This letter summarises the findings of the 2007 annual performance assessment (APA) for your local authority. The judgements in the letter draw on your review of the Children and Young People's Plan (CYPP), and the evidence and briefings provided by Ofsted, other inspectorates and relevant bodies. We are grateful for the information you provided to support this process and for the time given by you and your colleagues during the assessment.

### **Overall effectiveness of children's services**

**Grade 4**

The council has sustained and further improved the quality of its services for children and young people, against a continuing background of low levels of funding. The outcomes for education and for social care are outstanding in nearly all aspects. Standards in schools are above average and contribute considerably to the economic well-being of young people. There is a clear strategy for 14–19 curriculum development and strong partnership working. The council continuously strives for improvement in how well it provides for young people, especially the most vulnerable. It has improved the outcomes for children's safety and well-being, and for many aspects of their health.

### **Being healthy**

**Grade 3**

### **Summary of strengths and areas for development**

The contribution of services to improving outcomes for children and young people in this aspect is good. The local authority continues to make good progress from a solid platform in many areas in relation to child and family health. Young people surveyed in York responded more positively on many health-related aspects than others nationally.

Headlining this progress is the City's achievement in respect of the Healthy Schools Award, where two thirds of all schools have attained the award, exceeding the national target. Only six other authorities have achieved higher rates. All the council's schools are signed up to the scheme and they are optimistic of continued funding.

Very good progress is being achieved in relation to the immunisation programme for young children. The overall trend for health and dental checks for looked after children and young people is good and improving. For example the rate for immunisations is very high, well in excess of national figures and the figures for dental checks are 6-7% better than regional or national averages.

Partnership working by the council is a clear strength, illustrated by the highly effective links between the Youth Offending Service and the Child and Adolescent Mental Health Service (CAMHS). Acute emergency responses to mental health issues, including substance misuse, compare very favourably with statistical neighbours and the national picture: young people are being assessed more promptly and are accessing services which more closely meet their needs. Having young people represented on the executive board of CAMHS is a very positive move. Wider programmes are developing in relation to drug misuse, such as programmes for parents who are drug users, with signs of good attendance.

The new children's centres are providing a hub point in local communities for partnership work. Teenage pregnancy rates remain higher than anticipated. While the overall rate of pregnancy for 15-17 year olds is similar to both national and statistical neighbour averages the trend is one of increase rather than the significant decreases shown by the national average and statistical neighbour figures. The local authority recognises that, in partnership with others, there is need for further work actively consulting with young people in, for example, the use of long-acting contraceptives. This consultation work has commenced.

Work has been done across all outcome areas to ensure that the integration of services for children with disabilities and their families has remained a priority. Services centred around the new children's centres are accessible to disabled children and young people, and a directory of services has been published for them.

### **Area for development**

- Show greater impact of actions taken to try to reduce teenage pregnancy rates.

## **Staying safe**

## **Grade 4**

### **Summary of strengths and areas for development**

The contribution of services to improving outcomes for children and young people in this aspect is outstanding. York has a good record in provision for staying safe and has further improved outcomes since the APA in 2006. Young people surveyed responded slightly more positively than others nationally on staying safe, and a greater proportion said that they felt very safe on public transport.

The council has established a child index (contact point), re-launched through YorOK, to address previously identified shortcomings. This incorporates a role for staff in giving customers informal advice, a new early intervention route-map for vulnerable children and new publicity material in a range of accessible formats. The benefits of this system are starting to be seen and utilised more fully by partner agencies. The council now distinguishes more clearly between enquiries and referrals, which should in future reduce the overall figure for child protection referrals and reduce re-referral rates.

Completing initial and core assessments within the required timescales were areas for improvement at the last APA, and both have since improved significantly. Whereas before only one fifth of core assessments were completed within the timescale, this is now well over four fifths. Two thirds of initial assessments are completed within seven days, compared to one half previously.

All child protection reviews were completed on time. Every child on the register was allocated a social worker and re-registration rates reduced to one in ten. This indicates good professional practice and robust decision making.

The percentage of reviews for children looked after by the council that were completed on time has risen considerably and is now in line with the national figure. Systems are in place to continue to improve this: re-emphasis to all relevant staff of the importance of timely reviews and new responsibilities to independent reviewing officers to quality assure the process.

There are very few looked after children. The number of looked after children is below the national average and, whilst the care population has increased, the number of admissions to care show a significant reduction. Placement stability is good. It is much better than it at first appears in the data, because the council is very successful in moving looked-after children and young people to adoption. The council has improved placement stability overall, despite a very small number of individual teenagers who had very demanding needs in their placements. The authority's permanency panels have looked carefully at each case with the aim of moving young people quickly to long term stability. The authority's figures show that only 7% of placements are genuinely unstable, representing very few young people.

The City of York Safeguarding Board takes a lead role in child protection and on the wider safeguarding agenda. It is pro-active and innovative, encouraging excellent partnership working, particularly in relation to domestic violence and in the investigation and monitoring of allegations against professionals. The board has been commended for its work in developing the coverage of clearances completed through the Criminal Records Bureau for staff in independent schools.

### **Area for development**

- Continue to explore the means of improving the longer term stability of the small number of looked after young people who move placements frequently.

## Enjoying and achieving

## Grade 4

### Summary of strengths and areas for development

The contribution of services to improving outcomes for children and young people in this aspect is outstanding. Standards in schools are above average in all key stages and have risen still further. In Key Stage 3 standards are well above national average. Provision for family learning is excellent. The programme for developing children's centres and extended schools is well ahead of regional and national comparators.

Early years provision is in line with national expectations, with the quality of full-day care much better than usually found. School inspections show that the quality of the Foundation Stage is good. Results are well above national averages, with particular strengths in sounds and letters.

The authority has taken action on the few areas of comparative weakness identified at the last APA and this has resulted in further improvement. For example, standards in reading and in writing at Key Stage 1 have improved and are well above national averages. Reading and writing have also significantly improved at Key Stage 2 and the achievement of boys is much better.

Children and young people's progress in secondary schools is faster than the national average and the rate of progress between ages 11 and 14 has increased. Standards at Key Stage 3 are good. At GCSE, the proportion of young people gaining at least five grades A\* to C is above the national average and continues to rise. Notably, half of all young people gain at least five grades A\*-C including English and mathematics, well above the national figure.

Standards and progress, though above average, fluctuate a little across the core subjects of English, mathematics and, more noticeably, science.

Inspection outcomes in all schools are at least satisfactory and often good. More schools have been graded outstanding by inspectors than in 2006. No schools are currently in an Ofsted category. The one school which had been given a Notice to Improve now provides satisfactory education. The authority targets support carefully to the schools where it is most needed. The quality of support has been recognised by national awards of Beacon status for school improvement and for early intervention.

The authority's analysis of examination and test results for summer 2007 show that the trend of improvement continues. At Foundation Stage, linking sounds and letters has improved still further and Key Stage 1 results are very good compared to similar authorities. Results at Key Stage 2 are the authority's best ever in all three core subjects; similarly at Key Stage 3 in English and in science. At GCSE there has been a further, significant, increase in the proportion of young people gaining five or more grades A\* to C.



Attendance in both primary and secondary schools is above national average. Moreover, attendance in secondary schools has improved. The authority is aware that there are still a few schools where patterns of absence are more entrenched, but has strategies in place to address this.

The Tellus2 survey and the outcomes of inspection show that enjoyment is high. Behaviour in schools is good. There have been more exclusions, but this is part of a carefully managed policy for behaviour, which successfully re-integrates children and young people back into school. The most recent data show that the number of exclusions is now falling.

The progress of children and young people with learning difficulties and/or disabilities is good. The Department for Children, Schools and Families has noted 'exemplary practice' in how effectively the authority tracks their progress. The achievement of looked after children and young people is satisfactory and is in line with national figures. This represents an improvement on 2006.

#### **Areas for development**

- Improve science at Key Stage 2.
- Increase the proportion of schools which are graded 'good' when inspected, rather than satisfactory.

### **Making a positive contribution**

**Grade 4**

#### **Summary of strengths and areas for development**

The contribution of services to improving outcomes for children and young people in this aspect is outstanding. The council continues to make significant and innovative efforts to support and encourage the development of children, young people and their families through a range of initiatives and services. In 2006 the City achieved a further Beacon recognition for early intervention in improving the lives of children and helping to prevent failure. Building on this strength the local authority uses creative means of consulting with young people, recently focusing on specific issues such as the anti-bullying strategy. The local authority has succeeded in getting young people actively involved at a time when schemes like youth forums were beginning to be less effective nationally. Numbers involved in volunteering to help in their community are less strong.

The authority is committed to anticipating problems before they become intractable. For example, a group of nearly 200 young people (10% of the population) were identified as possibly vulnerable at the point of transition from primary to secondary school. The local authority carefully researched and developed a successful transition programme.

Consultation with families and other stakeholders is very strong and highly effective. There was extensive consultation about the CYPP and parents' views sought on school provision. These views directly influenced what is provided, such as when the Children's Directorate acted on the views of looked after children in formulating its pathway plans.

The authority has used the Youth Service and its partners to focus on inclusion strategies for 'hard to reach' young people. The 'Positive Engagement through Choice' and 'Alternative Learning Programmes' focus on young people who have been excluded from school, the latter utilising one to one mentoring for considerable periods of time. Both schemes have been successful in getting pupils back into mainstream schools.

There has been a steady reduction in the numbers of first time offenders entering the Youth Justice system since the first quarter of 2005, with the total number now one quarter less than at that point. The authority recognises that the overall rate of re-offending has increased. The authority is encouraging schools to get more directly involved with young offenders, to help them understand the value of restorative justice.

In addition, in partnership with Connexions, the Youth Service seeks to prevent anti-social behaviour and offending through 'Youth Inclusion and Support Panels'. These target young people who are considered to be at high risk of offending or of getting drawn into anti-social behaviour. The Stronger Families programme also recognises the need to engage with their parents and has met the authority's own targets with 150 parents so far involved.

Children and young people with disabilities are involved as fully as possible in decisions that affect their lives, such as accessibility to leisure facilities, support in transition into education, employment and training and provision of services in children's centres. The authority is working with the Children's Society and 16-17 year olds on 'tell us about direct payments' and on advising about transport and accessibility. The 'Show me That I Matter' panel has been running for 12 months and has been effective in engaging looked after young people in challenging council officers about decisions and planning. They were particularly incisive in examining the decision to close one of the authority's children's homes.

The council has increased the reach of its programmes to encompass the needs of different groups of children and young people, not only those who are socially disadvantaged. For example it has supported gifted and talented young people through master classes delivered by independent schools. All the young people in the City can benefit from the extensive 'Schools Out' scheme with holiday activity programmes which this year involved almost 55,000 young people.

### **Area for development**

- Encourage young people to get more involved in voluntary work in their community.

## Achieving economic well-being

## Grade 4

### Summary of strengths and areas for development

The contribution of services to improving outcomes for children and young people in this aspect is outstanding. Young people's views on this aspect are in line with the picture nationally and in several respects better, indicating above average satisfaction. Family learning is excellent. The development of children's centres and extended schools is well ahead. The number of childcare places has grown to over 20 per 100 children, which is above national average and beyond the figures projected in the authority's plan.

The proportion of young people in education or training is very good and is much higher than average. There are very low levels of young people not involved. This figure continues to fall, partly as result of the successful personal development opportunities provided which encourage the young people to move on to more formal learning. Four fifths of all young people aged 16–18 are in some way involved in education. This includes an increasing number of those with learning difficulties and/or disabilities, or who are vulnerable. Success rates in work-based learning are significantly up. The proportion of young people involved in this has increased also, though it is not yet at national figures.

Guidance for young people is good. There have been further improvements to provision, closely targeting resources to local needs, for example, by the opening of gateway shops and a purpose-built skills centre. The authority has taken recent steps to make access to guidance equally easy for all groups of young people, but is aware that these actions need to be developed further and their success monitored. The authority has made some inroads on ways to try to tackle homelessness.

The strategy for 14–19 education is well established and underpinned by strong partnership working on a range of sustainable initiatives. Headteacher and partners' curriculum planning groups are active at local level. Employers are engaged, though less well represented at the strategic level. Young people have a wide choice of curriculum pathways, including vocational. All schools now have a vocational offer and greater numbers of pupils are following such courses. College survey inspections show good links with schools have increased choice for pupils and had a good impact on their attitudes to learning and achievement. Preparation is well ahead for the introduction of four vocational diplomas.

Schools equip pupils well with basic skills. Half of all pupils in schools gain five or more grades A\* to C at GCSE, including English and mathematics. This is well above the national figure and is higher than at the last APA. Provisional results for 2007 indicate that this figure has increased still further.

Results at Levels 2 and 3 qualifications are well above national averages. Over half of 19 year olds have reached Level 3. Achievement has increased in Further Education. Attainment at A/AS level is high, with sixth form provision particularly strong and one Leading Edge school established. The authority is managing to reconcile the

competing demands of these different strands and initiatives in formulating a city-wide strategy for 14–19.

### Areas for development

- Seek ways to encourage greater involvement of employers in the strategic direction of 14–19 education.
- Look further at how to ensure access to impartial guidance for all-groups of young people.

## Capacity to improve including the management of children's services

Grade 4

### Summary of strengths and areas for development

The authority has made good progress since the last APA. It has sustained high levels of service and improved still further. It has addressed the points from the last APA very well, improving the reach of its services despite continuing budgetary pressures and low levels of funding. Many outcomes for health and for staying safe have improved.

Resources are targeted well, to maximise effect. The local authority officers have specific, delegated responsibilities for key functions and know their aspects well, getting actively involved. Data systems have been enhanced so that the local authority, schools and providers can pinpoint where there may be slippage from plans or underachievement and can target this promptly. Strong partnership working underpins much of this.

The CYPP shows clear analysis of need and identifies appropriate priorities. The local authority has thus far shown high capacity to manage its very tight budget and to cope with change. Moreover, an ambitious programme of capital funding for new-build and refurbishment is nearing completion, which has directly improved the quality of a number of schools. The authority's analysis of attainment in the 2007 public examinations and statutory tests shows considerable improvement yet again, in some cases representing the best ever results.

The authority is adept at staying ahead of the game, with continuing involvement in initiatives aimed at further improvement. It has a strong track record of becoming successfully involved in innovative practice which has been recognised at national level. Systems are well established and the local authority is small enough to know its providers well, to be able to build up good relationships with stakeholder and to intervene early to effect improvement.

These qualities serve the local authority well, providing the continuity needed to sustain performance during several recent changes to the key leadership posts. The opportunity has been taken to streamline and to integrate services still further. The new post-holders bring considerable experience gained at senior levels. They form a cohesive team who share the clearly articulated priority accorded by the elected

members to education and care. The council has to make further budgetary savings, but the children's services team are confident efficiencies can be made, without risk to core services.

#### **Area for development**

- Continue to ensure the smooth transfer of functions to the new structure and post-holders.

The children's services grade is the performance rating for the purpose of section 138 of the Education and Inspections Act 2006. It will also provide the score for the children and young people service block in the comprehensive performance assessment to be published by the Audit Commission.

Yours sincerely

A handwritten signature in cursive script that reads "Juliet Winstanley".

Juliet Winstanley  
Divisional Manager  
Local Services Inspection

Pre publication

